



Dear Oak Parents,

I would like to say a big “Welcome Back” to you all, to my new Year 6’s and a special warm welcome to my new Year 5’s! Our topic this Autumn term is a History-driven one entitled, “Battles, Blackouts and the Blitz”.

In English the children will have the opportunity to write in a range of different genres, including fiction and non-fiction. They will be able to: take part in reading activities related to our class novel, write diary entries, letters, summaries, character studies, and write and say their opinions. As well as that they will be able to write recounts from the point of an evacuee, take part in drama role play as an evacuee, hot-seat as a character from WW2, write address identity cards, look at and study the diary of Anne Frank and be given independent writing opportunities, e.g. free-writing book. The children will also take part in weekly spellings, specific Grammar teaching and Guided and Independent Reading.

In Science, the children will be taught to: study light, looking closely at how it travels and how shadows are made. They will investigate electricity, analysing the function of lamps, buzzers, cells and switches. They will have opportunities to plan and investigate materials for WW2 Black Out. The children will have regular opportunities to develop their scientific understanding through planning and carrying out a range of different types of scientific investigation.

In Maths the children in Year 5 and 6 will be covering the areas of: Place Value, Representing Numbers, Comparing and Ordering, Rounding, Negative Numbers, Number: Four Operations, Number: Fractions, Number: Addition and Subtraction, Number: Multiplication and Division, Problem Solving Investigations.

In PSHE children will be given opportunities to think about “New Beginnings”.

In Art and D.T. lessons, the children will be given the opportunity to draw/paint their own versions of war art from WW2 including propaganda posters, practice and improve their printing skills – by making their own medals, create wax resist Blitz pictures and focus on rationing in food tech and make some wartime recipes following research.

In P.E. they will take part in outdoor invasion games – play competitive games and apply basic principles suitable for attacking and defending. Indoor Dance/Gymnastics linked to the topic.

In Music lessons children will have the opportunity to listen to music from the time of WW2 e.g. dance music. They will have opportunities to make their own compositions of blitz sounds and music. They will participate and sing songs from the time period.

In R.E. Children will be outlining the importance of Creation on the timeline of the ‘big story’ of the Bible and identifying what type of text some Christians say Genesis 1 is, and its purpose. They will also be explaining the place of Incarnation and Messiah within the ‘big story’ of the Bible, as well as identifying Gospel and prophecy texts using technical terms.

In Computing Children will have the opportunity to look at Internet Safety, email, blogging and using the internet for cross-curricular work. They will work on their presentation skills using a variety of programmes. The children will be using databases using war time statistics.

In Geography the children will use and apply their map skills and locational knowledge. They will study the impact on the local/national landscape during WW2. They will study WW2 propaganda and focus on famous people and events e.g. Dam Busters, Douglas Bader, D Day landings etc. They will locate the countries involved in WW2. Identify features on aerial photographs as if they were a pilot.

### Homework

Homework will be given out on a weekly basis **ON FRIDAYS AND WILL BE EXPECTED BACK IN THE FOLLOWING THURSDAY** and will include: spellings, reading, times tables, other work in English and Mathematics. Occasionally some topic work or a research project will be sent out too.

### Reminders

Please could the children remember to bring a pair of wellingtons to school for the field when it gets wet.

Please could the children remember to bring in their **reading log and reading book every week.**

Please could the children be prompt handing back their homework books.

### P.E. Kits

P.E. will be on a **Monday and Friday afternoon**. Each week please could the children remember to **COME INTO SCHOOL ALREADY DRESSED IN THEIR P.E. KITS WHICH COMPRISE OF**: a sweat-shirt, tracksuit bottoms, shorts, gloves and a change of trainers.