



THE ARUN VILLAGES FEDERATION

Enabling every child to thrive and succeed

Amberley Primary School Covid-19 Catch-Up Premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools will use this funding for specific activities to support pupils to catch up for lost teaching time over the course of the pandemic. To help schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Governing Board meeting throughout the 2020-2021 academic year.

At Amberley Primary School, we have followed the EEF guide to ensure that our deployment of funding has the best possible impact on children's outcomes.

The school is taking part in the NELI scheme to help develop language skills in Early Years.

The table below shows how we intend to spend the funding and the impact we expect to see from it.

Number of pupils	47	Total funding	£80 x 52	£3,760
EEF strand	Strategy	Success criteria	Intended cost	Evaluation
Teaching	To provide CPD for staff on effective feedback	Evaluations show that teachers feel more confident in implementing the new marking and feedback policy. Lesson visits and book scrutiny demonstrates positive impact in terms of pupil progress. Pupil voice provides evidence that children know how to improve their work. In-school assessment data shows that all pupils make gains in their learning and targeted children catch up to the level of their peers.	£717 £27.50	
Teaching	To provide CPD for staff on metacognition	Evaluations show that teachers understand the concept of metacognition and feel confident in applying it to their teaching. Lesson visits provide evidence that the strategy is being used effectively. Pupil voice provides evidence that children know and can talk about what helps them to learn and remember. In-school assessment data shows that all pupils make gains in their learning and targeted children catch up to the level of their peers.		
Teaching	To improve the teaching of reading comprehension	Attainment in reading is at least in line with national.	£500	

	through resources and CPD	Children's journals show a greater breadth of fiction and non-fiction reading, including quality texts. Writing shows improved levels of ambitious vocabulary.		
Teaching	To improve the teaching of times tables through CPD for staff.	Attainment in the Year 4 test is at least in line with national. Children are able to apply tables knowledge effectively to problem-solving.	£100	
Targeted interventions	To provide additional 1 – 1 and small group support in phonics and reading	Targeted children's reading ages catch up to at least their chronological age. Phonics outcomes are at least in line with national. Targeted children attain expected levels in reading.	£805	
Targeted interventions	To provide additional 1-1 and small group support in mathematics	Attainment at GDS is in line with national. The gap between maths and English attainment is narrowed.	£805	
Targeted interventions	To provide additional 1-1 and small group support in writing.	Targeted children's spelling ages catch up to at least their chronological age. Targeted children attain expected levels in writing. Targeted children's handwriting is joined and legible, in line with national expectations.	£805	
Total			£3760	

NB As we are currently in lockdown, deployment of funding will not be final until normal school resumes.