

Literacy

- Children will have the opportunity to read/write creatively covering a wide range of genres and elements including:
- Reading activities related to Class Novel: diary entries, letters, summaries, character studies, opinions.
- Recount Writing–Evacuee
- Drama–Role play–Evacuee
- Hot–Seating
- Address Identity cards
- Diary of Anne Frank (GR)
- Independent writing opportunities, e.g. free-writing book.

Weekly Spellings

Specific Grammar teaching

Guided and Independent Reading

History/Geography

- Timeline of events in History and WW2, Allies and Axis; World Leaders; The Blitz, Evacuation
- Rationing, The Home Front,
- Studying a significant turning point in British history: The Battle of Britain. Recognise use of primary and secondary sources.
- Geog: Map skills, locational knowledge. Impact on landscape.
- Propaganda.
- Focus on famous people and events eg Damn Busters, Douglas Bader, D Day landings etc.
- Locate the countries involved in WW2. Identify features on aerial photographs as if you are a pilot.

RE

- Outlining the importance of Creation on the timeline of the 'big story' of the Bible/Identifying what type of text some Christians say Genesis 1 is, and its purpose.
- Explaining the place of Incarnation and Messiah within the 'big story' of the Bible/identifying Gospel and prophecy texts using technical terms.

Computing

- Internet Safety, email, blogging and using the internet for cross-curricular work.
- Presentation skills using a variety of programmes.
- Data bases using war time statistics.

Music

The children will be able to listen to music from the time-eg dance music. Composition of blitz sounds and music. Songs from the time.

Maths

- Place Value
- Representing Numbers
- Comparing and Ordering
- Rounding
- Negative Numbers
- Number: Four Operations
- Number: Fractions
- Number: Addition and Subtraction
- Number: Multiplication and Division
- Problem Solving Investigations

Battles, Blackouts and the Blitz!



PHSCE

- Understanding my rights and responsibilities in school.
Understanding the need for rules in society and why we have the rules we do in school.

ART/DT

- War art from WW2 including propaganda posters.
- Printing skills – medals
- Wax resist Blitz pictures
- Focus on rationing in food tech and make some of the wartime recipes following research.

Extra-Curricular

- School trip tbc due to Covid-19
- Independent research – WW2 homework/Homelearning
- Times Tables and reading homework to be set regularly

Science

- Light, looking closely at how it travels and how shadows are made.
- Electricity, analysing the function of lamps, buzzers, cells and switches.
- Plan & Investigate materials for Black Out.

PE

- Outdoor invasion games – Play competitive games and apply basic principles suitable for attacking and defending.
- Indoor Dance/Gymnastics linked to topic.