



THE ARUN VILLAGES FEDERATION

Enabling every child to thrive and succeed

AMBERLEY C.E. PRIMARY SCHOOL

Performance Summary 2019

Please note that due to Covid19, there are no statutory results for 2020 or 2021. These are therefore the latest statutory outcomes for the school.

Year 6:

Pupils sit formal, externally marked tests in examination conditions. The tests are in reading, mathematics and English grammar, punctuation and spelling provide scaled scores of between 80 and 120. A score of 80 – 99 means the pupil did not meet the standard, and 100 – 120 means that they did.

Very high scores mean that the pupils is “working at greater depth within the standard” or GDS. Pupils with extremely low scores receive no scaled score and are then teacher-assessed using specific descriptions.

Writing and Science are teacher-assessed only. Judgements in writing are moderated by the Local Authority.

Progress measures are calculated for the school rather than individual pupils and are based on the difference between *expected* scaled scores (using KS1 average point scores) and *actual* scaled scores. Writing is given an arbitrary scaled score (90, 100 or 110) and a nominal expected score so that a progress score can be calculated.

| 2019 results | Reading | Writing | Mathematics |
|--|------------|---------|----------------|
| Average progress KS1 to KS2 | 4.3 | 2.5 | -2.1 |
| Average scaled score | 105 | n/a | 99 |
| Meeting in reading, writing and mathematics | School 50% | | National 64.9% |
| Higher level of attainment in reading, writing and maths | School 0% | | National 10.5% |

| 2019 results | Reading test | GSP test | Writing TA | Mathematics test |
|--------------------------|--------------|----------|------------|------------------|
| Working at and above EXS | 62.5% | 62.5% | 75% | 50% |
| National EXS | 73.2% | 78% | 78.5% | 78.7% |
| Working at GDS | 12.5% | 12.5% | 12.5% | 0% |
| National GDS | 26.9% | 35.7% | 20.2% | 26.6% |

Year 2:

Teacher assessments are informed by formal, internally marked tests in reading, GPS and maths (which are not reported separately). The GPS paper is optional.

| 2019 results | Reading | Writing | Mathematics |
|--|----------------|----------------|--------------------|
| Working at EXS or above | 81.8% | 81.8% | 81.8% |
| National EXS | 74.9% | 69.2% | 75.6% |
| Working at GDS | 36.4% | 18.2% | 27.3% |
| National GDS | 25% | 14.8% | 21.7% |
| Reading, writing and maths combined | 72.7% | | |
| National R,W,M combined | 64.9% | | |

Year R:

Teacher assessed scores against 17 "profile points" at emerging, expected or exceeding. They must achieve expected or exceeding in 12 specific aspects in order to achieve a Good Level of Development.

Achieving GLD: 50%

National GLD: 71.8%

Phonics:

Pupils take a statutory phonics check at the end of Year 1, decoding a combination of real and made-up words. This is to assess their ability to blend sounds together for reading.

Pupils who do not achieve the required level in Year 1 must re-take the test in Year 2. There are no further re-takes.

| 2019 results | Year 1 (all pupils) | National |
|-----------------------------|----------------------------|-----------------|
| Meeting standard in Year 1* | 60% | 81.9% |
| Meeting standard in Year 2* | 50% | 55.9% |

*Year 1 is the whole cohort. Year 2 comprises children retaking the test only.